

Pupil Premium projected analysis of spend 2019-20

North Walsham High School received **£153,174.50** in Pupil Premium funding for the 2019-2020 financial year. This reflects the fact that 28(%) of our pupils were entitled to the premium.

Allocation	Nature of support/Objective	Actions	Projected Impact	Actual Impact
<p>SLT link to Pupil Premium £36,780.00</p> <p>To increase parental engagement and provision of support to increase impact of the curriculum on DAD pupils.</p> <p>To work directly with DAD pupils to increase engagement in their curriculum entitlement and increase progress through this.</p>	<p>Responsibility for Pupil premium</p> <p>To increase parental engagement and provision of support to increase impact of the curriculum on DAD pupils.</p> <p>To work directly with DAD pupils to increase engagement in their curriculum entitlement and increase progress through this.</p>	<p>Working with key staff to use a range of available data to track and monitor DAD progress and attainment with a view to “closing the gap”</p> <p>To oversee DAD spending and to measure impact of this.</p> <p>Direct contact with parents to give support with financial assistance and a communication link. Liaising with Finance to give discounts on revision guides, text books, trips, tech products, Enrichment Week, music lessons.</p> <p>To phone/email parents to encourage attendance to all parents evenings, Yr 9 Options and Yr11 Revision Advice evenings.</p> <p>To attend the evenings for personal support and information.</p> <p>To carry out classroom observations of</p>	<p>Attainment gap to lessen between DAD and non-DAD pupils.</p> <p>Progress gap to lessen between DAD and non-DAD pupils.</p> <p>2019 Summer DAD results to improve on Summer 2018</p> <p>Parents will be encouraged to be involved in their child’s education and progress</p> <p>Any particular needs will be picked up and addressed. DAD families will feel supported by the school and have their own point of contact</p> <p>Reduce DAD/Non-DAD attainment gap</p> <p>Record of number of DAD pupils involved in enrichment activities, targeting a proportional %</p>	<p>Year 11 actual outcomes</p> <p>Actual attainment 8 32.73 (2019) vs 36.83(2020) Attainment gap -8.88 2020</p> <p>Pupil premium Gap P8 -0.38 (2019) to -0.23 (2020)</p> <p>Actual DAD progress 2018 -0.7 in 2019 vs -0.45 2020</p> <p>French, Music , Biology, Chemistry & Physics gained a +P8 for DAD</p>

		<p>DAD pupils – to observe BFL and engagement in lessons, carry out book scrutiny and assess FAR marking, following up on any issues with relevant staff.</p> <p>All teaching staff will know who their DAD pupils are and have this annotated on their seating plans. They will ensure that they are actively involved in lessons, expectations are high for these pupils and that homework is completed.</p> <p>To ensure pupils’ work is high quality and shows maximum effort in all lessons. When compared to non-DAD pupils in the year the work is at least as good.</p> <p>Demonstrate the intent and implementation of the curriculum through curriculum reviews, assessments and long-term planning.</p>	<p>representation at enrichment opportunities</p> <p>100% of all teachers will have seating plans in place and they can identify DAD pupils during learning walks. They can provide information relating to individual progress, homework, FAR marking. This will indicate that all DAD pupils are being challenged and are high profile.</p> <p>Underperforming pupils are picked up by staff in Learning Conversations and actions taken to address weaknesses.</p> <p>Reduced gaps between DAD and non-DAD within individual subjects, and therefore overall.</p>	<p>Complete: represented through actual results stated above</p>
£74,077.27	<p>Learning Support Assistants £ 62,914 To support DAD pupils in the development of the knowledge and cultural capital to make at least expected progress through their curriculum entitlement.</p>	<p>KS3 DAD pupils to be involved in specific literacy and numeracy interventions during form time. In class support for DAD pupils, particularly for those with SEN.</p>	<p>Evidence will show that reading and maths ages will have improved in the pupils targeted for intervention.</p>	<p>SEN PP Gap has closed over the last 2 years</p> <p>2019 – A8 21.66 P8 – 0.88 2020- A8 33.39 P8 +0.23</p>
£4,100	<p>Data Manager</p>	<p>To provide up to date attainment/progress data to Pupil</p>	<p>PP Coordinator will be aware of which DAD families need to be</p>	<p>Full data capture for DAD pupils on half termly cycle</p>

	To support the Pupil Premium Strategy through provision of up to date data regarding DAD pupils.	Premium Coordinator, AHT and HODs. To provide attendance data of DAD parents at information and parents evenings so that PP Coordinator can follow up on the non-attendees.	targeted for phone calls and emails, increasing attendance at parents and information evenings Progress data will also inform to ensure the required pupils are focused on for classroom observations and parental progress meetings.	was put in place. Regularly used to target intervention. Impact shown through results as above
£3645.10	Attendance support To reduce the difference in attendance between DAD/non-DAD pupils.	To highlight attendance issues of DAD pupils, liaising with SLT and PP Coordinator of pupils whose attendance is dipping. To attend 'Managing school attendance - improving outcomes for children' course and addressing issues with absentee pupils and their families. Provide taxi/transport for PP students unable to get to school,	Key staff will be aware of any attendance issues as soon as they occur. Prompt action will be evidenced in an increased attendance level with DAD pupils, diminishing the attendance difference between DAD and non-DAD.	2018-2019 : 91% DAD vs 94% non-DAD 2019-2020 87% DAD vs 95% non-DAD Dates are reflective of COVID pandemic September to 23.March respectively. The gap has not decreased - These were affected by a small number of outliers with regards attendance
£ 8,177.63	Pastoral Support To improve pupils' well-being and behaviour, enabling positive commitment to learning and increased access to the curriculum entitlement of DAD pupils.	To provide pastoral support to DAD pupils with well-being, self-esteem, mental health and behavioural issues. To use a report card system for closely monitoring behaviour and commitment to learning of individuals. To have contact with parents and external agents where necessary.	Class charts data will show a decrease in negative behaviour points and an increase in positive points for individual, targeted pupils- showing an improvement in behaviour and commitment to learning. Diminished gap in positive behaviour points between non-DAD and DAD.	Complete: represented through actual results stated above

£2678.62	<p>Curriculum Resources/Educational Trips & Visits/Revision Materials/DT and Food Tech supplies</p> <p>To reduce socio-economic barriers that may prevent pupils accessing and progressing through the curriculum.</p>	<p>Resources are provided at a discounted cost. DAD pupils will have financially assisted access to curriculum trips.</p>	<p>DAD parents will liaise directly with PP Coordinator on their child's needs. Communication will be established, support provided on an individual basis.</p> <p>The pupil Tracker will show that contact and support has been provided to DAD pupils, reducing any physical barriers to learning. A representative percentage of pupils attending trips will be DAD.</p>	<p>Year 11 actual outcomes</p> <p>Actual attainment 8 32.73 (2019) vs 36.83(2020) Attainment gap -8.88 2020</p> <p>Pupil premium Gap P8 -0.38 (2019) to -0.23 (2020)</p> <p>Actual DAD progress 2018 -0.7 in 2019 vs -0.45 2020</p>
£2895.10	<p>Period 6 transport for DAD students (September – November)</p>	<p>Transport provided to DAD students to remove barrier of transport home to improve attendance to after school period 6 sessions linked to raising attainment/progress in Year 11.</p>	<p>Progress 8 score of DAD student to improve through targeted support and intervention.</p>	<p>Complete: represented through actual results stated above</p>
£ 5,549.40	<p>Breakfast Club Providing free breakfast to assist with concentration and productivity.</p>	<p>To provide a safe and welcoming environment for pupils to come and get the best possible start to the day with a healthy breakfast, free of charge to DAD pupils.</p>	<p>Pupils that may have otherwise skipped breakfast will have a healthy meal, proven to have an impact on behaviour and concentration in lessons and exams. Attendance recorded on the Breakfast Club register.</p>	<p>100% of pupils attending Breakfast Club were DAD</p>
£600	<p>Music Lessons</p> <p>To provide financial assistance with DAD pupils' music lessons for both enrichment and progress/attainment purposes</p>	<p>To liaise with Free School Meal families in KS3, to encourage take up of music lessons and organise their subsidy. DAD GCSE music pupils to receive 50% financial assistance with lessons.</p>	<p>Music lessons have been proven to assist with cognitive skills and have a positive impact on self-esteem and academic achievement. Data to show the number of pupils undertaking music lessons and positive progress overall. The DAD</p>	<p>Music overall progress score of DAD +0.99</p>

			GCSE music pupils to attain their target grade.	
£292.11	<p>Initiative and strategy contingency budget</p> <p>To support DAD pupils' progress through the curriculum, development of cultural capital and exposure to enrichment opportunities.</p>	Pupils will benefit from additional incentives and schemes, as they arise.	Projected impact to be assessed with schemes prior to instigation.	As above per opportunities accessed. Complete: represented through actual results stated above