

The logo for North Walsham High School is located in the top left corner. It consists of a dark red square containing the text "North Walsham" in a bold, white, sans-serif font, and "High School" in a white, italicized serif font below it. To the right of the red square are two vertical bars: a yellow one on top and a blue one on the bottom.

**North
Walsham**
High School

Accessibility Plan

A large, light pink rectangular area occupies the middle of the page. Inside this area, the school's name "North Walsham High School" is written in white. "North" and "Walsham" are in a bold, sans-serif font, while "High School" is in an italicized serif font. To the right of the pink area are two vertical bars: a yellow one on top and a blue one on the bottom.

**North
Walsham**
High School

By:	Kim Jackson
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1. Amendment History

Author	Version	Reason	Date
Neil Powell	2	Change of Personnel	27/01/18

2. Linked Documents

Title	File Name	Location

Introduction

At North Walsham High School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Equality Act 2010 replaced previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. "A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities"

Our school's accessibility plans are aimed at:

- Improving awareness of Equality and Inclusion
- Improving access to the physical environment of the school, adding specialist facilities as necessary
- Increasing access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as able bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improving the delivery of written information to pupils, staff, parents and visitors with disabilities.

Outstanding Learning in Every Lesson, Every Day

Plan

Targets	Strategies	Outcome	Timeframe
Equality and Inclusion			
Accessibility Plan and Equality Statement becomes an annual agenda item at Governors meetings	Clerk to Governors to add to list of required agenda items	Adherence to current legislation Governors and staff aware of and informed of the plan	Annually
Ensure all staff are aware of disabled student's curriculum access	Produce individual student action plans that all staff are aware of and can easily access	Student action plans in place and all staff aware of individual needs	On-going as required

Targets	Strategies	Outcome	Timeframe
Physical Environment			
Ensure that all areas of the school buildings and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	Business Manager to ensure compliance with building regulations regarding accessibility	Any new build as with recent projects will be fully accessible	On going

Targets	Strategies	Outcome	Timeframe
Curriculum			
Continue training for teachers and support staff on different aspects of SEN including differentiation when required.	Review the needs of children with specific issues, provide all relevant training.	All staff are trained and confident with issues linked to accessibility and inclusivity with regards to accessing the curriculum. This is an ongoing process that will change and adapt with time.	On going
All out of school activities are planned	Review all out of school provision to	All out of school activities will be	On going

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to ensure the participation of a whole range of pupils.	ensure compliance with legislation.	conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Review and implement a preferred layout of furniture and specialist equipment to support the learning process in individual class bases.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils.	Reviewed annually. On going.
Access arrangements to meet individual needs when taking tests/exams etc. will be applied for and support provided	SENDCo will ensure appropriate testing and reports provided in order to apply for access arrangements	All pupils will have their individual needs met, and any barriers to achieving their full potential will be removed.	On going

Targets	Strategies	Outcome	Timeframe
Written/Other Information			
Make available school brochures, newsletters & the school website and other information for parent/carers in alternative formats	Review all current school publications and continue to promote the availability in different formats for those that require it & ensure that plain user friendly English is used	The school will be able to provide written information in different formats when required for individual purposes	On going
Availability of written material in alternative languages	The school will use information and translations provided by the EAL Team for key information for EAL Families	School information will be available for all	On going as needed

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To continue improving communication for any hearing impaired member of the school community	To maintain and update the hearing loop system in the Theatre	Parents, staff and visitors who are hearing impaired will be better able to access verbal information	Review annually
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