

Catch Up Premium 2017 - 2018

What is the Catch Up Premium?

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading, grammar, spelling and punctuation or mathematics at the end of key stage 2 (KS2).

Allocations to state-funded schools include:

- schools maintained by the local authority
- academies
- free schools
- special schools (schools for children with special educational needs or disabilities), including:
 - special schools maintained by the local authority
 - special academies
 - special free schools
- alternative provision settings (places that provide education for children who can't go to a mainstream school), including:
 - pupil referral units (PRUs)
 - Alternative Provision academies
 - Alternative Provision free schools

The 2016 Key Stage 2 assessments (Year 6) are the first which assess the new, more challenging national curriculum which was introduced in 2014. Because of the changes to the curriculum, figures for 2016 are not comparable to those for earlier years.

The literacy and numeracy catch up premium provides schools with an additional £500.00 for each Year 7 student who has not achieved '**the expected standard**' at the end of Key Stage 2. All state funded schools with Year 7 receive this funding.

Key Stage 2 Results	Percentage of students meeting ' expected standard '.
Reading	71%
Writing	76%
Grammar, Punctuation and Spelling	75%
Mathematics	76%

There is clear evidence that expected progress dips from the summer term of year 6 to the autumn term in year 7 therefore some students who have reached the 'expected standard could digress during this time.

Effective use of funding to support catch-up may include;

- Individual tuition in addition to classroom teaching.
- Intensive small group tuition possibly at lunchtimes or after school

- Purchasing external services and materials for example; tutor services or proven computer based learning or online support.

	Maths	English	Both Subjects	Total
2016/2017 <=95	24 students	30 students	14 students	40 students
<100	59 students	57 students	42 students	59 students
2017/2018	18 students	13 students	9 students	28 students

Objectives

The Catch Up Premium (CUP) is to be used to ensure students who enter the school below 'expected standard' at KS2 reach expected standard within the first few months of arrival at their KS3 education setting.

Contextual Information

2016-2017		2017-2018	
Contextual Data	Cost	Contextual Data	Cost
Total number of pupils on roll	163	Total number of pupils on roll	144
Number of pupils eligible for CUP	32	Number of pupils eligible for CUP	28
Allocated Catch Up Premium	£14,016	Allocated Catch Up Premium	£12,382
% Girls	52	% Girls	56
% Boys	48	% Boys	44
% Catch Up	19	% Catch Up	19
% BME	3	% BME	3
% CLA	1.8	% CLA	0
% FSM	12	% FSM	12
% EAL	<1	% EAL	<1
% Pupil Premium	32	% Pupil Premium	33
% pupils supported at SAP	14	% pupils supported at K	7
% pupils supported at S or EHCP	1	% pupils supported at S or EHCP	3
% Stability	92.7	% Stability	n/k
Deprivation Indicator (IDACI)	14829	Deprivation Indicator (IDAC)	14829

The provision we have put in place at North Walsham High School is guided by data from the Sutton Trust Toolkit. We have ensured we have taken into consideration high impact, low cost ratio to ensure financial effectiveness.

Provision		Provision	
Accelerated Reader	£5547.00	Accelerated Reader	£5547.00
Transition Support	£100.00	Transition Support	£100.00
CATS testing	£2879.49	CATs testing	£2879.49
Catch Up Numeracy mentor	£2,500.00	Catch Up Numeracy mentor	£1,500.00
Catch Up Literacy mentor	£2,500.00	Catch Up Literacy Mentor	£2,360.00

Ruth Miskin Resources	£1000.00		
Total	£13,526.49	TOTAL	12,385.49
<p>Additional Provision with no cost</p> <ol style="list-style-type: none"> 1. Support and monitoring of written feedback by mainstream teachers. 2. Development, via CPD, of collaborative work within classrooms. 3. CPD for staff on literacy/numeracy/SEND provision within their subject areas. 		<p>Additional Provision with no cost</p> <ol style="list-style-type: none"> 1. Support and monitoring of written feedback by mainstream teachers. 2. Development, via CPD, of collaborative work within classrooms. 3. CPD for staff on literacy/numeracy/SEND provision within their subject areas. 	
<p>Impact 2016 / 2017</p> <p>In English the target group progressed by 0.7 grades quicker than others.</p> <p>In Maths however the target group progressed 0.3 grades slower than others, possibly mainly due to the emphasis on Year 7 Literacy catch up instead of Numeracy catch up this year.</p>		<p>Impact 2017 / 2018</p> <p>The Attainment score for English has increased from 3.52 to 4.09 per child. The Maths score has increased from 2.19 to 3.19 per child. This has led to the number of students predicted to get English and Maths at Grade 4 to increase from 0% to 10%. There are still five students not working towards a Grade 4 in English or Maths, but all others are now working at or above Grade 4 in English, or Maths or both.</p>	
<p>Possible and Future Developments</p> <ul style="list-style-type: none"> • An immersion programme for those pupils coming in with levels below 'expected standard'. This would entail a 6 week intensive programme of literacy and numeracy skills being delivered through a range of NC subjects starting in September 2018 or during the first term. • Ensure the balance for both Catch Up provision is in place and staffed to counteract the issues seen with the numeracy provision in 2016 – 2017. • Embedding of the Ruth Miskin programme phonics system. 			

2017 / 2018 Action Plan

Intervention	Timeframe	Actions required	Persons responsible	Resources / time / cost	Impact
CATS testing	Summer term or Autumn term – testing over two days	All incoming pupils are tested to gauge potential	Exams officer Teaching staff	Time for testing Cost of testing	Triangulated data allows accurate baseline data
Accelerated Reader	One school calendar year	Pupils to receive 1:1 support with	English Teachers	Cost of the programme	Increase in reading age.

		choosing books, memory strategies and quizzing support.	HLTAs TAs		
Transition Support	A given number of visits from pastoral and academic staff to the primary feeder schools	Resources to enable pupils who are below a level 4 to access learning	Teacher staff Additional TAs	resources	All pupils can engage in learning via resources or TA support.
Ruth Miskin	Duration of course and time to cascade knowledge through departments	Training and cascade knowledge time	Teaching staff TAs	Training and resource development	Pupils across the school learn the talk for writing techniques and apply them whole school
Morning Interventions	6 / 8 / 12 / 15 week programmes	Training / refresher courses as and when necessary	HLTAs TAs Overseen by J Leaver	Training / refreshers as and when necessary – training initially done in 2015	Wave 2 and Wave 3 Interventions will not disrupt mainstream lessons. To bring students to an accessible level of knowledge to enable them to access the curriculum.
Parental support – Literacy / numeracy cafes	Christmas 2018 (Repeat at different times of the year if successful) – progress is measured 8 weeks after the event	Invite parents/ siblings of these pupils in for a literacy / numeracy café - with refreshments.	Literacy / Numeracy Leads	Refreshments Home pack of support	Parents are aware of the support available for their child and have ideas to help and support at home.
Catch Up Numeracy Programme	Morning Intervention allocation	To skills gap fill for those pupils who need extra support developing numeracy skills	HLTA	Resource booklets	Development of numeracy skills and time for ‘overlearning’
Staff Awareness of Pupils in receipt of Catch Up Funding to allow them to build on prior work being done.	On going	All teaching staff are aware of pupils who are having interventions and are in receipt of Catch Up Funding	Teaching Staff	Meeting time	Teaching folders have data from SIMs in regards to Catch Up Funding

