



North Walsham High School – Curriculum Plan 2017 - 18

North Walsham High School has a two-week timetable, which runs for 50 hours. Students are taught in mixed ability groups throughout Key Stage 3, before starting Key Stage 4 in year 9.

In order to ensure that we retain some choice for children in year 8 but without abandoning the significant importance of the EBacc subjects we have chosen to adopt a hybrid model. The Ebacc subjects will continue to be taught in year 9 whilst students will get the ability to make a choice early in year 8. This will allow them the autonomy and focus of a three year KS4 in some areas but retain a broader approach for facilitating subjects.

To add further breadth and to challenge our Higher Prior Attaining students we are offering a Self-Directed Study (SDS) option. These will consist of some new and exciting GCSEs such as Psychology. The students who opt to take one of these will have to be well motivated and prepared to take part in mainly independent learning. Each SDS module will have a mentor who is also a specialist but will not have directed study time in the daily timetable.

In Year 9 (ready for year 10) students will choose either History or Geography, French or Spanish, and two additional options from: history; geography; French; Spanish; Health and Social Care; Food; Engineering/Electronics; Art; Music. They will study these subjects for 2 years. A further SDS block is available for those students able to cope with the additional work – this is designed to promote higher expectations and aspirations. Clear vetting and an application process will be required for this option in year 10.

English, Maths and Science are set in mixed ability groups throughout the school. They are deep set so that all year groups have English, maths or science on at the same time. There will be a Higher Prior Attaining Group at the head of these deep sets to ensure that there remains an exceptionally higher level of challenge for these students and an intervention group will be included to help those students who need a more personal approach. The remainder of the cohort will work in mixed ability groups to reflect the advantages this structure has been shown to provide.

	CORE SUBJECTS			MFL (2)	HUMANITIES			TECH	CREATIVE DEVELOPMENT (Rotation)		PE
	English	Maths	Science		History	Geography	RE/PSHE	(Rotation)	Music	Art	
Year 7	9	9	9	4	3	3	2	3	2	2	4
Year 8	9	9	9	4	3	3	2	3	2	2	4

	English	Maths	Science	MFL	HUMANITIES		Option A STEM	Option B CR DEV	RE/PSE	PE	Self Directed Study
					History	Geography					
Year 9	9	9	9	4	4	4	3	3	2	3	As Reqd

	English	Maths	Science	Option A	Option B	Option C	Option D	Option E	PSHE/RE	PE	Self Directed Study
Year 10	8	8	7	5	5	5	5	3	2	2	As Reqd

	English	Maths	Science	Option A	Option B	Option C	Option D	PSHE/RE	PE
Year 11	8	9	8	5	5	5	5	3	2

Option	Subjects Year 9
A	Food, Electronics/Engineering
B	Music, Art, Dance
SDS	Law, Gov & Pol, Psychology, Sociology, History, MFL,

Option	Subjects Year 10
A	History, Geography
B	French, Spanish
C	History, Geography, H&SC, Engineering, Art, Music, French, Spanish
D	History, Geography, H&SC, Engineering, Art, Music, French, Spanish
E	PE/BTEC Sport or CRE
SDS	Law, Gov & Pol, Psychology, Sociology, History, MFL,

Option	Subjects Year 11
A	French, German, Geography, History
B	Art, Geography, History, Sport, Food,
C	History, Food, Drama, DT, Photography, Business
D	Music, Art, Sport, Food, History

Notes:

- (1) Option 5
- (2) Students study French and Spanish during KS3 – they do this in rotation. A small number of students are removed from MFL and complete Literacy and Numeracy intervention instead