“Students enjoy their learning. They find their work engaging and challenging, and this results in a positive climate for learning and accelerated progress”

Ofsted, May 2015
Welcome

Choosing the right school for your child is an important decision – and it is so much more than just an academic experience. School should be a place where children have an incredible time and develop into well rounded members of society. North Walsham High School is a place where young people can become whatever they wish to be – regardless of whether that is an engineer, doctor, plumber, lawyer, sporting hero or a performing artist.

At NWHS we work with our students and parents to personalise their learning experience allowing our young people to play a major role in their own futures. I also believe that our students should be committed to traditional values. I want to see our students grow into well rounded young people, active in sport, drama, arts as well as supporting community activities. All this with an outstanding learning experience resulting in outstanding academic outcomes.

Our students will take their place in North Walsham, Norfolk and beyond as leaders of their generation, people of integrity, commitment and compassion. Our offer to students and parents is straightforward:

• Talk to us and let us create outstanding opportunities for you
• Work with us to be a part of a school that is really going places
• Get to know us so we can help you to be whatever you want to be.

Please join us at an open evening or arrange a tour to find out more about what North Walsham High School can offer your child.

Neil Powell, Headteacher

Outstanding learning in every lesson, every day
A school should always be a place that is run on values and strong aspirational beliefs.

The Life Blood of Our School

North Walsham High School has four distinct values running through everything that we do:

1. Outstanding Learning - At NWHS we are committed to outstanding learning. In fact 'Outstanding Learning in Every Lesson, Every Day.' Every decision is made with one question in mind: ‘will this help our students to learn better and achieve more?’ We believe in the relentless focus on high achievement in all areas of school life.

2. We believe that our students can achieve anything - We believe that there can be no excuses for underachievement. No matter what their starting points outstanding progress is achievable by all. We all identify barriers that hamper achievement and break them down one by one. There are no excuses. We specialise in knowing our community and how best to support our learners.

3. High standards in all that we do - We are building a culture established on a relentless focus on high standards in all aspects of school life: learning; behaviour; attitude; uniform; attendance and punctuality. We insist on a consistent approach and a commitment to shared values. We will always challenge anything that is less than the individual can give: no matter who they are.

4. All are role models - We instil in our students and staff a sense of integrity and confidence. Every adult in our community is a role model; every student is a role model and we all have the opportunity and responsibility to have a positive impact on the lives of others. We all deliver what we say we will deliver and create a positive learning environment in all that we do. We give trust and respect at all times regardless of whether it is earned, and ensure that students have fun and are happy in their learning.
"The curriculum is broad and challenging for students."

Ofsted, May 2015
“Having a good time at school and feeling happy and safe in your education is just as crucial as learning, grades and academia.”

Year 11 student
A Personalised and Flexible Curriculum

Our curriculum is highly personalised and evolves each term to target the needs of all students.

We expect all students to take four option qualifications and a core of Maths, English and Science. They will be guided through all their choices by a highly skilled senior team of learning directors and curriculum specialists. Each week a team of specialist intervention experts meet to ensure that students who need more time and support are offered as soon as it is needed.

In order to achieve the very best outcomes for our students we will be moving to a three year Key Stage 4 this year. This will give us the potential for our most able students to undertake higher forms of learning and qualifications before the end of Key Stage 4. We understand the need to focus on Key Stage 3 students as well as Key Stage 4 and this always ensures that the priority remains the achievement of each and every student at our school.

Outstanding learning in every lesson, every day
It is our aim to ensure that all our students gain a well rounded, broad and balanced education. This is more than what they learn in the classroom. It includes all those things that develop them as a person as well as an accomplished academic. From this year students will have 10 pledges they will aim to complete before they leave us to go to their next stage of education.

Extra Curricular Provision

10 Student Pledges:

1. To regularly attend an after-school activity
2. To represent the school at a sporting, cultural or academic event.
3. To take part in an adventure training programme
4. To attend a national sporting or cultural event, or a performance at a major venue
5. To take part in, or support, a major school production or event.
6. To take part in a formal presentation to an audience using ICT/multimedia
7. To be actively involved in an international experience
8. To be actively involved in a community experience
9. To help plan, organise or take part in a major fund raising event
10. To contribute to the development of the concept of sustainability
Although lessons finish at 2:50pm the school day does not. Students are able to take part in a wide range of activities, both academic and non-academic.

This activity could be additional lessons to catch up or to complete course work or a sports or performance club. There is always something for anyone who wants their learning experience enhanced at NWHS.

“Students aspire to be Expert Learners and value its status.”
Ofsted, May 2015
“The spiritual, moral, social and cultural provision for students is a strength of the school.”

Ofsted, May 2015
Care, Guidance and Support

At NWHS our students are valued as individuals. Although we have a very keen eye on the academic progress of each student in school their well being is also vital to our ethos.

We provide an inclusive, balanced and accessible curriculum for all, so students of all abilities make good progress. Our core values are communicated daily through adherence to the North Walsham Ten - a set of behavioural values crafted around how each and every one of us should behave in our community.

Every year group has a supportive learning team consisting of at least one Student Support Leader (SSL) and a member of the Senior Leadership Team. They also have safe areas to go when they need time out and space to discuss issues with their SSL.

Our new SEND department is the central space in school and highlights the importance we place on the achievement and well being of every student.
Student Progress

Progress is monitored half termly using careful assessment, monitoring and intervention. As a commitment to parents/carers we report on your son/daughter’s progress every six weeks. The school holds several parent’s evenings per year where parents/carers can meet with subject teachers, directors of learning and the Senior Leadership Team to discuss progress.

Students take responsibility for their own learning and our online systems allow parents and carers access to homework and feedback. We also have a highly developed system, which helps students to develop their attitude to learning and attain expert learner status.

We have high expectations for achievement and behaviour. This is underpinned by our system of rewards and consequences. Attendance is closely monitored in each lesson and unexpected absence is communicated quickly to parents.

Having students at the heart of our ethos means that we believe that students should have a clear say in driving school change and improvement. There are ample opportunities for students to develop leadership skills through our head boy and girl system and our prefect group or alternatively to take part in student presidential and cabinet elections every year.
“It’s all about being able to get the most out of things in order to become the best people that we can be.”

Year 11 student
Don’t just take our word for it

See what parents think of the school.

How to apply

All applications for admissions must be sent to Norfolk County Council and a direct link can be found on our website. The website also contains information about open evenings and other events where you can find out more about the school. We are also happy to arrange visits for parents or carers who are unable to attend these events.

“Really enjoyed the experience of High School for the first time.”

Parent of Year 5
We want Year 6 students and their families to join us as we continue to build a firm foundation for future generations of North Norfolk families. We believe that every student can exceed expectations. We hope that North Walsham High School will become your school where you will be inspired to build a firm foundation for your own journey.
“Great school, great teachers, great attitude.”
Parent of Year 9

“Each teacher has a unique way of teaching, just as every student has a unique way of learning.”
Year 11 student